

# Comparisons of Job Characteristics

**Focus Occupation:** Career/Technical Education Teachers, Secondary School (25-2032)

**Associated Occupation:** Career/Technical Education Teachers, Middle School (25-2023)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation:** Career/Technical Education Teachers, Secondary School (25-2032)

**Associated Occupation:** Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	18.8	18.4	0	Current knowledge level may be sufficient
English Language	11.2	16.0	14.3	<	Expanded education and/or training may be required
Psychology	6.4	13.4	10.4	<<	Extensive education and/or training may be required
Clerical	7.3	11.8	11.2	0	Current knowledge level may be sufficient
Sociology and Anthropology	4.1	9.2	5.9	<<	Extensive education and/or training may be required
History and Archeology	2.6	6.3	4.9	<	Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 91

**Focus Occupation:** Career/Technical Education Teachers, Secondary School (25-2032)

**Associated Occupation:** Career/Technical Education Teachers, Middle School (25-2023)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Instructing	7.8	12.7	14.4	>	Skill level is likely sufficient
Learning Strategies	7.2	11.5	12.0	0	Current skill level may be sufficient
Social Perceptiveness	9.1	11.0	11.8	0	Current skill level may be sufficient
Operations Analysis	5.0	8.6	1.6	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 96			
Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032) Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	14.4	14.6	0	Current ability level may be sufficient
Oral Comprehension	12.5	14.0	14.3	0	Current ability level may be sufficient
Problem Sensitivity	11.1	12.9	12.3	0	Current ability level may be sufficient
Speech Clarity	10.2	11.9	12.3	0	Current ability level may be sufficient
Written Expression	9.8	11.8	14.8	>	Current ability level is likely sufficient
Speech Recognition	9.9	11.1	11.6	0	Current ability level may be sufficient
Originality	7.6	10.3	10.8	0	Current ability level may be sufficient
Fluency of Ideas	7.6	9.3	10.2	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 100
<b>Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032)</b> <b>Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023)</b>		
Work Activities	Exclusivity of Activity	
Advise students	49	
Assess educational potential or need of students	73	
Communicate student progress	66	
Conduct parent conferences	75	
Convert information into instructional program	38	
Design classroom presentations	45	
Develop course or training objectives	42	
Develop instructional materials	38	
Ensure correct grammar, punctuation, or spelling	48	
Establish and maintain relationships with students	74	
Evaluate student performance	46	
Maintain educational records, reports, or files	43	
Maintain group discipline in an educational setting	77	
Monitor student progress	66	
Organize educational material or ideas	41	
Prepare educational reports	44	
Recognize student learning levels	75	

Recognize student problems	75
Record student progress	46
Resolve behavioral or academic problems	77
Select teaching materials to meet student needs	72
Use classroom management techniques	81
Use computers to enter, access or retrieve educational data	46
Use interpersonal communication techniques	10
Use inventory control procedures	70
Use knowledge of multi-media technology	70
Use motivational techniques in education	76
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Career/Technical Education Teachers, Secondary School (25-2032)**

**Associated Occupation: Career/Technical Education Teachers, Middle School (25-2023)**

### Tools and Technologies

### Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.